



FFA (LOCAL): KIPP DFW Public Schools., 00267 WELLNESS POLICY

The District shall support the general wellness of all students by implementing measurable goals to promote sound nutrition and student health and to reduce childhood obesity.

DEVELOPMENT, IMPLEMENTATION, AND REVIEW OF GUIDELINES AND GOALS

The local School Wellness Council (SWC), on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SWC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, members of the Board, school administrators, and members of the public.

WELLNESS PLAN

The SWC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
2. Objectives, benchmarks, and activities for implementing the wellness goals;
3. Methods for measuring implementation of the wellness goals;
4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
5. The manner of communicating to the public applicable information about the District's wellness policy and plan.

The SWC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.

NUTRITION GUIDELINES: FOODS AND BEVERAGES SOLD

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules.

NUTRITION GUIDELINES: FOODS AND BEVERAGES PROVIDED

The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.

WELLNESS GOALS: NUTRITION PROMOTION AND EDUCATION

The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.

The District establishes the following goals for nutrition promotion:

1. The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.



2. The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.

The District establishes the following goals for nutrition education:

1. The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
2. The District shall partner with their current food vendor to provide families nutrition education and exposure to a variety of fruits and vegetables.

WELLNESS GOALS: PHYSICAL ACTIVITY

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades.

The District establishes the following goals for physical activity:

1. The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.
2. The District shall make appropriate after-school physical activity programs available and shall encourage students to participate.
3. The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.

OTHER SCHOOL-BASED ACTIVITIES

The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities:

1. The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable.
2. The District shall promote employee wellness activities and involvement at suitable District and campus activities.
3. The District shall ensure that school buildings and grounds, structures, and equipment meet current safety standards and fire codes.
4. The District shall provide guidance and counseling programs to maintain and/or improve students' mental, behavioral, emotional, and social well-being through coordinated efforts that include students, parents, staff, and community members.

IMPLEMENTATION

The Manager of Food Services shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

EVALUATION

The District shall comply with federal requirements for evaluating this policy and the wellness plan.



PUBLIC NOTIFICATION

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

RECORDS RETENTION

The District shall retain all required records associated with the wellness policy, in accordance with law and the District's records management program.

EFFECTIVE DATE

June 30, 2017



KIPP DFW Wellness Policy Assessment

5/1/2017

Participants:

- Cara Eng – Director of Regional Operations
- Liz Plotkin – Director of Campus Operations
- Alicia Thomas – Elementary Parent
- Ana Lara – Middle School
- Sotear Kuy – Paper Plate Nutritionist
- Lawon Williams – PE Teacher
- Brenda Wilson – Cafeteria Manager
- Kim Corbitt – Science Teacher

Assessment of Wellness Policy

- 1- Needs Improvement
- 2- Meets Expectations
- 3- Exceeds Expectations

Standard	Score and Qualitative Reason and Next Steps
Food is appealing to students	2 – Participation has improved with Paper Plate as a vendor relative to previous vendor. Participation decreases with student age. Meals that are less popular tend to look less visually appealing. KIPP DFW will work with Paper Plate to improve visual presentation of meals (chicken and fiesta rice as an example). As a general rule, Paper Plate does a great job of balancing kid friendly food like hot dogs and nuggets with more healthy meals.
Conditions in cafeteria promote healthy habits	2.5 – Cafeteria is clean. Students have at least 20 minutes to eat. Lunch lines are fast which maximizes eating time. Improvement could come with classroom eating conditions as there is higher variability of conditions with many classrooms. Proposed solution is to reduce instances of serving food in the classroom.
Food meets nutritional standards	3 – Food meets the highest nutritional standards. Adult visitors are always impressed by the meals served to our students remarking that Paper Plate takes care to season vegetables creatively without salt while keeping in mind that children need extra encouragement to eat vegetables – (No steamed vegetables by itself (broccoli salad has cheese sprinkles and cranberries. Beans are seasoned with spices – not salt).
Sale of beverages and competitive foods	2 – 4 of the 5 schools meets expectations in terms of sales of food products. Recommend reducing frequency of food based fundraisers at KTA even though they meet nutrition standards as it promotes unhealthy message about eating. Also need to ask vendors who wait outside Truth school gates to move farther away from campus during dismissal times.
Nutrition Education and Promotion	2 – Nutrition education can be improved by weaving nutrition into the science curriculum and using extra time during state assessment times to discuss nutrition. Also current nutrition education can be improved giving by access to taste tests about the topic (when talking about balanced meal, students are exposed to a wider variety of vegetables to take one bite).
Physical Action and Activity	2 – Physical education is not yet at a daily basis for middle school. Will advise school leaders to increase physical activity to daily basis in middle school whether it is PE or recess time to promote both academic and physical outcomes.